

Supporting Youth Vocational Goals with Mental Health and Vocational Rehabilitation Collaboration: Implications for the Present Webinar

Comments

- The onset of mental disorders might have some to do with the late application to VR services
- How to educate the staff at schools to do the transition goals and to have them to be educated.
- Teach the staff how to engage the youth in VR on IEP or not on IEPs
- I think more youth will access MH services due to COVID-19 and the racial injustices we are currently facing. I also feel that employment services for youth are going to be on and off again depending on the amount of new COVID cases in a given state. For instances, currently here in Idaho, we can offer employment services to our VR youth & adults, but our COVID cases are starting to spike again here in Idaho, so I fear we may have to close again temporarily.
- Here in Idaho, all students with an IEP are referred to VR, but it is up to the parent and student to decide if they want to utilize VR services.
- Special education in Michigan goes up to age 26. Some students/families don't apply for VR or MH services until they are transitioning out of that secondary education system. It's often a last minute, scramble attempt. Pre-ETS has assisted us in making a more seamless transition with ISDs
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- I manage a Healthy Transitions program. One thing I have encountered in coordinating with our WIOA provider is that their required client outcomes for success make them wary of accepting youth w/ serious mental illness... it's a financial gamble for them to serve people in the early stages of stability with mental illness
- Also, I agree 100% with the slide about barriers to people with MH accessing VR services- especially for TAY- they need to be able to access the supports when they are ready and able to receive them. So much can change for youth with mental illness during that several months of a waiting period
- Digital applications and availability of processing services on line has been difficult and on hold for connecting many VR services
- Some people are not able to get the services they need now because of COVID-19
- Many organizations are dealing with so much so applicants who appear to have a mental illness, employers are less likely to hire now because they don't want to have to deal with additional things.
- Also, a lot of organizations are closing and companies are starting to file for bankruptcy due to COVID-19. This will make it challenging for people looking for jobs regardless of a disability or not.
- How can students get an IEP if schools are closing?
- May I ask the individuals name from Montana?
- I think there's a lot more collaboration now that many meetings and communication is virtual now, so we can get more people to the table.
- www.ipsworks.org
- All collaboration I've had with mental health while providing Pre-ETS has been because the students asked for the collaboration.
- How does degree of collaboration correlate to outcomes? E.g., employed youth, training-program completions, successful completions of VR, etc.
- I am a VR Counselor and we are assigned to schools and work from them on a Weekly basis.
- Not a question, but if you haven't heard of the Individual Placement and Support (IPS) evidence-based model of Supported Employment, I would recommend learning more at ipsworks.org. The evidence for the model strongly encourages collaboration with VR and we have made great strides here in TN to create a partnership between Dept. of MH and VR. This model also has significantly higher successful outcomes in VR. We have HT programs in TN, as well as First Episode Psychosis, Emerging Adults, and Clinical High Risk for Psychosis programs and are making progress with the young adult population.