

# Signs of Safety: *A Deaf-Accessible Therapy Toolkit for Co-occurring Trauma and Addiction*

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**DEAF YE**



Center for Deaf Empowerment and Recovery



UMass Chan  
MEDICAL SCHOOL



# Disclosures

We have no actual or potential conflict of interest in relation to this presentation.

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The content is solely the responsibility of the presenter and does not necessarily represent the official views of NIH.

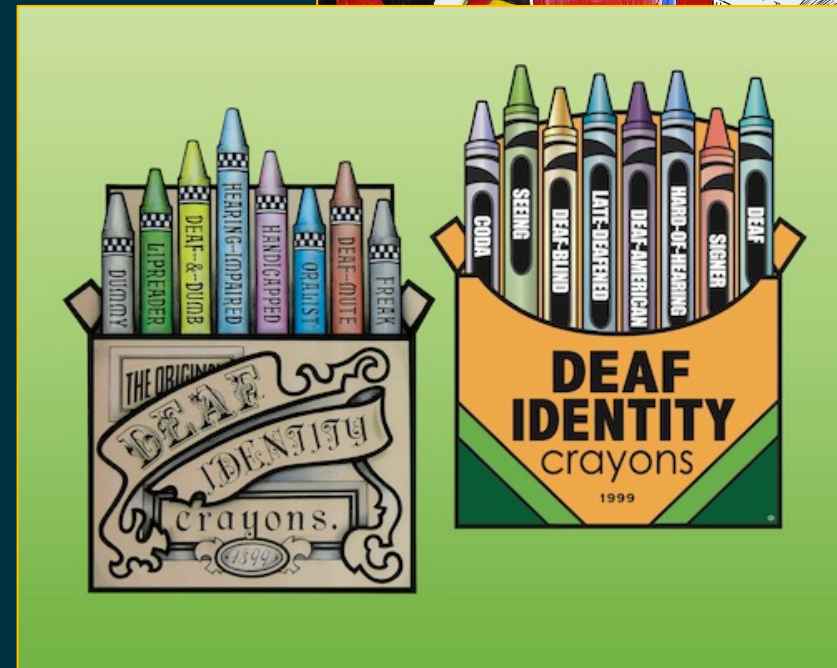
# Agenda

1. U.S. Deaf Community
2. Common Barriers to Behavioral Healthcare
3. Development and Evaluation of *Signs of Safety*
4. Questions and Discussion

# U.S. Deaf Community

# U.S. Deaf Community

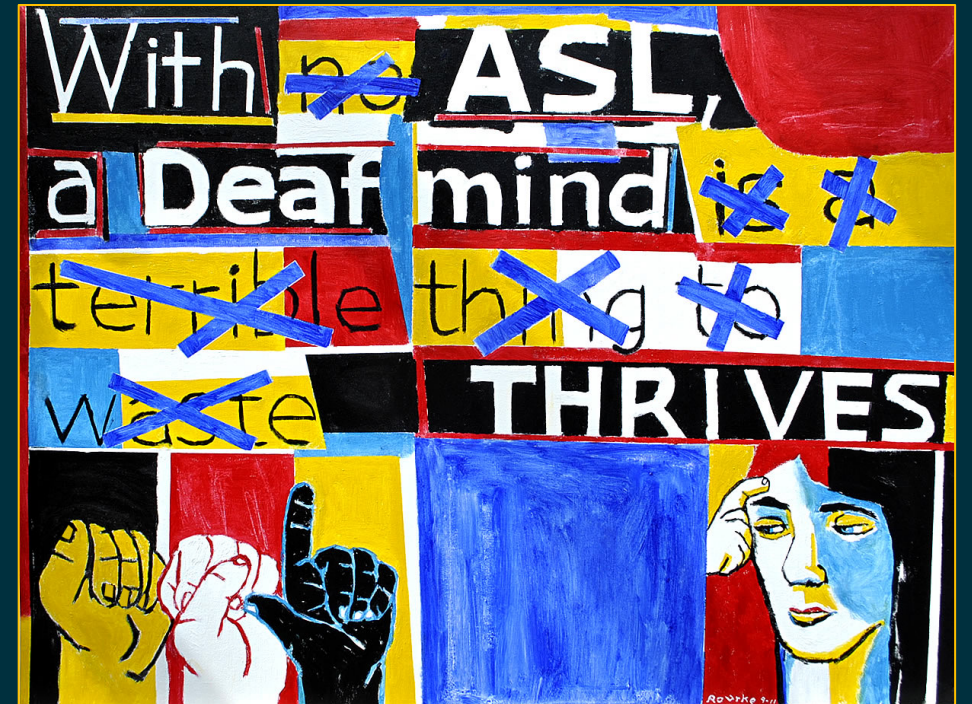
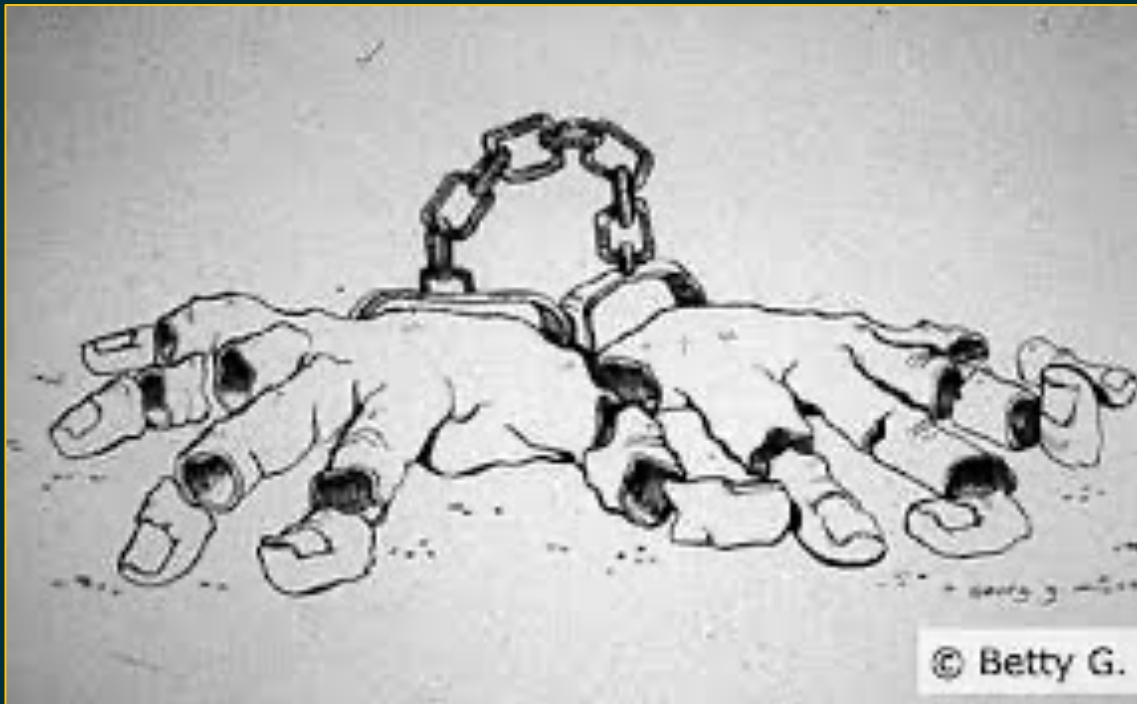
- **1 million** individuals who communicate using American Sign Language (ASL)
- Cultural view of embracing **Deafhood** versus medical view of curing/fixing **deafness**





# U.S. Deaf Community

- History of **oppression** within majority hearing world, especially around freedom to use ASL



# Social Determinants of Health

- Compared to hearing populations, **Deaf people** experience **higher rates** of:
  - Adverse childhood experiences (ACEs)
  - Limited educational attainment
  - Under- and unemployment
  - Public insurance or lack of insurance

# Behavioral Health Disparities

- Increased rates of mental health conditions and substance use disorder. Examples:
  - **Mood and anxiety disorders** = 2 - 2.5x the general population
  - **Attempted suicide** = 5x the general population
  - **Trauma exposure** = 2x the general population
  - **Problem drinking** = 3x the general population



# **Common Barriers to Behavioral Healthcare**

# Language

- Deaf clients' **primary language = ASL**
  - Limited number of ASL-fluent professionals
  - Limited access to, willingness to provide, or funds to support certified ASL interpreters
  - English (written) is often acquired as a second language

# Health Literacy

- Many Deaf clients also present with **fund of information deficits** and **low health literacy**
- Health-related vocabulary among Deaf ASL users parallels non-English-speaking U.S. immigrants
- *“Many adults deaf since birth or early childhood do not know their own family medical history, having never overheard their hearing parents discussing this with their doctor”* (Barnett et al., 2011)

# Mistrust

- Most healthcare providers are hearing and, therefore, represent the majority oppressor group
- History of medical oppression has led to:
  - Increased **mistrust** and fear
  - **Reduced cooperation and collaboration** with hearing healthcare providers
  - Complete **avoidance** of the healthcare system

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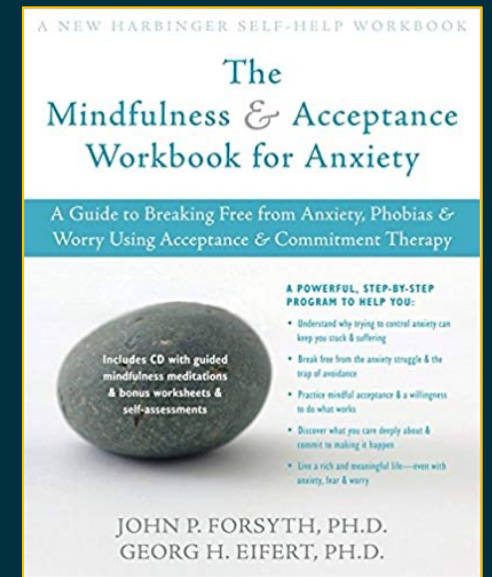
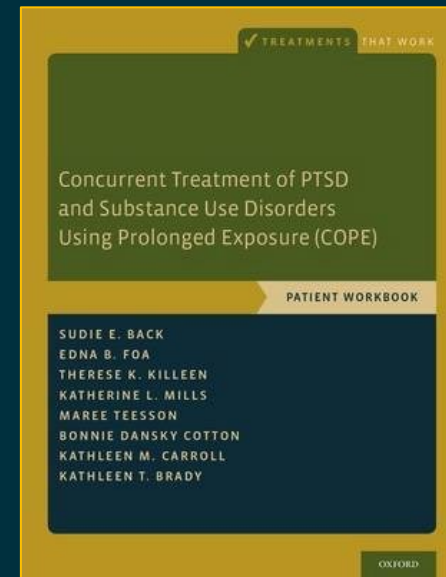
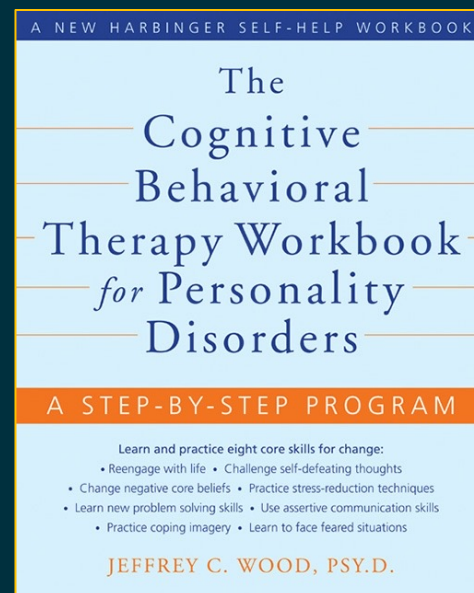
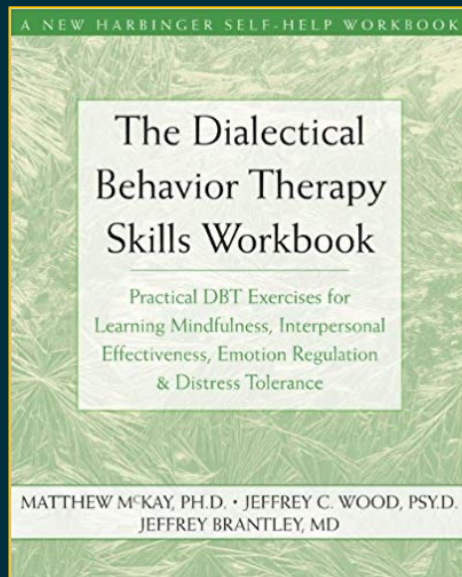
Our **mission** is  
to partner with the Deaf community  
to develop innovative  
addiction and mental health resources  
that are uniquely and expertly tailored  
for Deaf signing people.

# Development and Evaluation of *Signs of Safety*



# Pop Quiz!

How many evidence-based therapies have been *developed for* or *evaluated with* Deaf individuals?



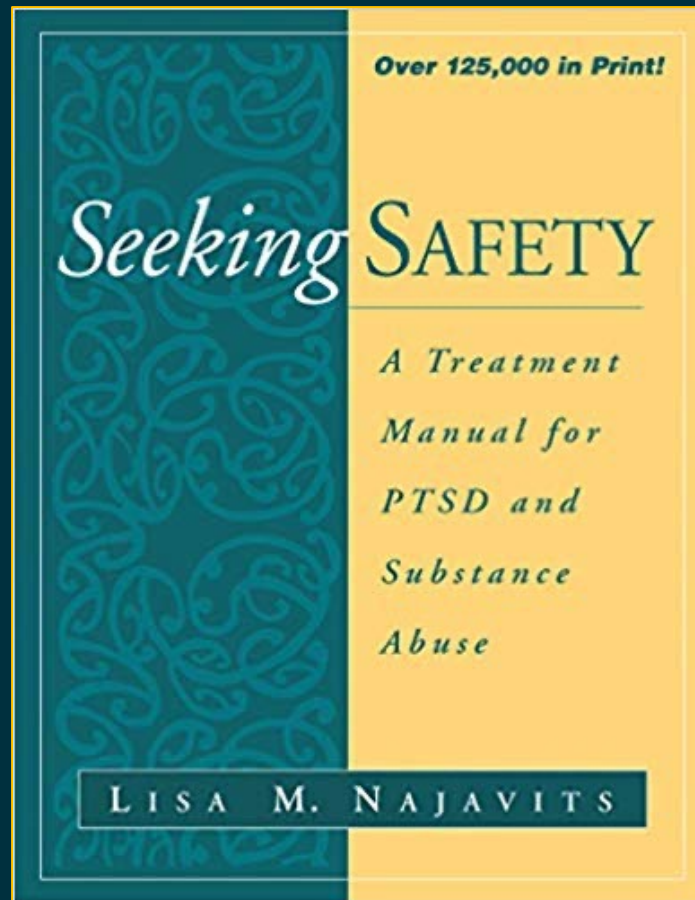
# Background

- Available EBTs fail to meet Deaf clients' **linguistic, cognitive, and cultural needs**
- Client materials usually include:
  - Sophisticated strategies for tracking mood, behavior, and thoughts
  - Psychological jargon
  - Assumptions based on hearing people's experience and social norms

# Background

- Most EBTs rely on the client's ability to **formulate a detailed narrative**
  - Problem-solving
  - Identifying repeating patterns
  - Trauma exposure techniques
- Early language deprivation can interfere with the **concept of time, sequencing, cause/effect**, and therefore, the **ability to form a narrative**

# Potential Solution?



# Seeking Safety

- Manualized CBT for trauma and/or addiction
- **First-stage** of trauma treatment
  - Focus on coping skills to achieve safety, stability, and sobriety
  - 25 present-focused topics - *no need to retell the trauma narrative*

# Seeking Safety Materials

HANDOUT 1

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Check-In and Check-Out

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## CHECK-IN

Since your last session . . .

1. How are you **feeling**?
2. What **good coping** have you done?
3. Any **substance use** or other **unsafe behavior**?
4. Did you complete your **commitment**?
5. **Community resource** update?

## CHECK-OUT

1. **Name one thing** you got out of today's session (and any problems with the session).
2. What is your new **commitment**?
3. What **community resource** will you call?

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Quotation

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## "A loving heart is the truest wisdom."

—Charles Dickens  
(19th-century British author)

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HANDOUT 3

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Healing from Anger

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## Before, During, and After: Three Ways to Heal Anger

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To transform anger from destruction to healing, three key strategies are helpful: "Motivate," "Contain," and "Listen." These correspond, generally, to "before," "during," and "after" destructive anger episodes. If you want, you can remember the acronym "MCL" or "More Caring Life" to represent the idea that handling anger well can help you take better care of yourself and others.

★ *Note: If you tend to harm yourself, you may not be aware of your anger. In reading the material below, you can substitute the term "self-harm" where it says "anger."*

### BEFORE ANGER EPISODES . . . MOTIVATE

"Motivate" means searching your heart for compelling reasons to stop destructive anger. This can free you to handle the anger constructively. Prepare now, before the next anger episode.

**Why?** When you are in the midst of destructive anger, it may feel "right" to do something you will later regret. Whether it's hurting yourself or someone else, the feelings are so strong that you may feel you have no choice except to go with them. They are like a tidal wave. Think of all the times you've sworn "things will be different next time"—but then they aren't. The only way to make them different is to establish strong motivation and then work at it. It will not happen on its own. A key question: Why is it in your best interest to solve your anger problem?

**How?** ★ *Check off any ideas below that might help you.*

- **Observe the cost of your anger.** Has it isolated you? Kept you from feeling at peace? Hurt your job performance? Left scars on your body (from self-harm)?
- **Get feedback about your anger.** Hearing how others view your anger problem can give you important information. Becoming defensive or dismissing feedback keeps you stuck. You do not have to agree with others, but listen very carefully before you decide what's true.
- **Feel the impact of anger on your body.** People who get angry a lot are more likely to have physical problems and to die younger. Do you notice the intense stress that anger puts on your body? Can you feel the tension it creates?
- **Notice whom your anger has hurt.** Yourself? Your partner? Your children? Your therapy relationship? Anger scares people, even if they cannot tell you that. See the other's pain—the hurt look on a child's face, the partner who becomes quiet. If you are feeling empathy for someone, you cannot simultaneously harm that person. (That includes yourself too!) Remember that you cannot "unstab" someone once the damage is done.
- **Develop a policy on anger.** Make a commitment to yourself (and your therapist or sponsor) that no matter what happens, you will not act on your anger. Handout 4 is a Safety Contract you can fill out.
- **Imagine how it would feel to control your anger.** Picture how extraordinary it would be—freeing, truthful at the deepest level, caring, in control. In the long run, it will feel like a new life. It is "intoxicating" in the best sense.
- **Learn more about anger.** This is one of the best ways to motivate yourself. Take a class on anger management or assertiveness—local adult education programs and/or mental health clinics offer such courses. Or read a book on it (two are listed in Handout 5). Learn when and how to express anger, and what to do if the other person does not respond well. You can also ask others how they handle angry situations. Find out what is realistic to expect from people and from yourself (often your anger derives from unrealistic expectations).

(cont.)

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*Signs of Safety* is a Deaf-friendly “**toolkit**”  
of videos and visual handouts  
to be used **with** *Seeking Safety*.

The basic format of *Seeking Safety*  
remains the same.

# Sample Video Clip





# Sample Handouts

**FEELING OVERWHELMED?**  
*Tools to Let Go of Emotional Pain*

**PHYSICAL GROUNDING**  
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\_\_\_\_\_  
\_\_\_\_\_

**MENTAL GROUNDING**  
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**SOOTHING GROUNDING**  
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**GROUNDING**

**MOUNT RECOVERY**

**HEALTHY THINKING:**  
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**POSITIVE SUPPORT:**  
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**SAFE ACTIONS:**  
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many      few

**DESTRUCTIVE ANGER**

**HURT OTHERS:**  
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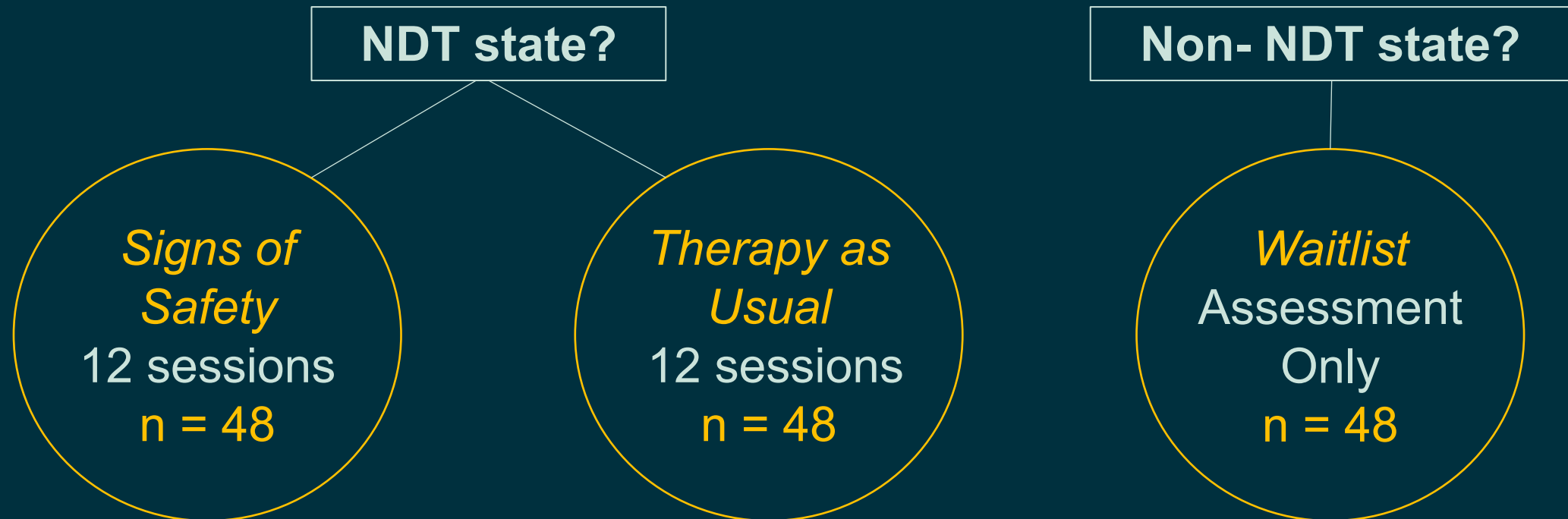
**HURT SELF:**  
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**ANGER THAT HEALS:**  
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**CONSTRUCTIVE ANGER**

# Study Methods

- Five-year, nationwide virtual clinical trial
- 144 Deaf adults with **PTSD** and **problem drinking**





# Research Team



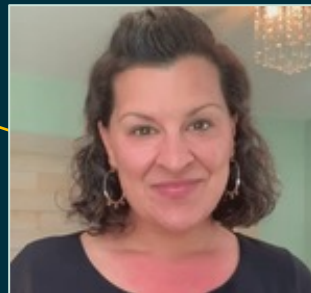
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# SUPPORTING RECOVERY

Deaf people are 2 to 3 times more likely to experience mood and anxiety disorders, trauma exposure, and addiction compared to hearing people. The DeafYES! team is tackling these disparities head-on.

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