

RA Training - STRIDE Simulation -- SAMPLE agenda

Resulting in RA readiness to participate in STRIDE, specifically; conduct informed consent simulation with standardized patients, receive feedback using the fishbowl method, and engage in deliberate practice.

Day 1

Time	Min	Agenda Topic	Objectives
8:30	30	• Welcome / Introduction / Breakfast	<ul style="list-style-type: none"> Describe the scope and value of simulation in learning Discuss the structure, benefit and interaction of three key STRDE components
9:00	15	• RA Pre Self-Assessments	<ul style="list-style-type: none"> RAs complete pre self-assessment
9:15	30	• STRIDE Simulation: Baseline Interview (1/4)	<ul style="list-style-type: none"> RAs complete baseline interview (Case 1 of 4) Faculty establish RA pre-intervention ability
9:45	45	• Learn to Sim: STRIDE components, Scoring Using a Checklist (Part 1)	<ul style="list-style-type: none"> Describe the scope and value of simulation in learning Discuss the structure, benefit and interaction of three key STRDE components
10:30	10		
10:40	80	Learn to Sim: STRIDE components, Scoring Using a Checklist (Part 2)	<ul style="list-style-type: none"> Describe the scope and value of simulation in learning Discuss the structure, benefit and interaction of three key STRDE components Practice different approaches to using econsent/explaining process to the PRP Practice communication techniques/MIIRS Describe key components of simulation checklist
12:00	45		
12:45	75	• Cultural Competency	<ul style="list-style-type: none"> Complete and reflect on IAT Define cultural competence Describe framework of implicit bias and IAT including impact of implicit bias on life in general and interactions with health care system Explore components of identity Discuss specific cases relating identity, culture and bias to race and healthcare Apply knowledge to STRIDE goals
2:00	30	• STRIDE Simulation: 2/4	<ul style="list-style-type: none"> Team conducts STRIDE simulation (Case 2 of 4)
2:30	60	• STRIDE: Debriefing Using the Fishbowl	<ul style="list-style-type: none"> Team participates in faculty-led debriefing RAs practice skills from debriefing sessions and trigger tapes CIs effectively contribute feedback to RAs
3:30	10		
3:40	30	• STRIDE SIMULATION: 3/4	<ul style="list-style-type: none"> Team conducts STRIDE simulation (Case 3 of 4)
4:10	60	• STRIDE: Debriefing Using the Fishbowl	<ul style="list-style-type: none"> Team participates in faculty-led debriefing RAs practice skills from debriefing sessions and trigger tapes CIs effectively contribute feedback to RAs
5:10	20	• All Team Wrap Up	<ul style="list-style-type: none"> Identify key take-home learning points from the day Set expectations for following day Clarify any questions
5:30	20	• Team Meeting	<ul style="list-style-type: none"> Define any changes needed and adjust as necessary Use evaluation data to inform adjustments

Day 2

Time	Min	Agenda Topic	Objectives
8:30	30	• Breakfast	<ul style="list-style-type: none"> Reiterate key practice points to date Share any new questions
9:00	30	• STRIDE Simulation: 4/4 (Repeat Baseline)	<ul style="list-style-type: none"> Team conducts STRIDE simulation
9:30	60	• STRIDE: Debriefing Using the Fishbowl	<ul style="list-style-type: none"> Team participates in faculty-led debriefing RAs practice skills from debriefing sessions CIs effectively contribute feedback to RAs
10:30	45	• RA Post Self- Assessment	<ul style="list-style-type: none"> RAs complete post self-assessment
10:30	10		
10:40	40	• All Team Wrap Up	<ul style="list-style-type: none"> Describe at least 3 practices will incorporate in RA work to facilitate inclusion Provide feedback through program evaluation Congratulations / thank you /certificate

