|  |  |
| --- | --- |
| **Pre-brief\*** | |
| **Dimension 1: Welcome, Objectives, Expectations and Roles** | |
| Clarifies the following: | What students will do in the simulation |
| Course Objectives | At the conclusion of this simulation learners will be able to:  (insert objectives – but don’t give away the answers) ie learners will demonstrate leadership in a simulated resuscitation – write: demonstrate aspects of teamwork and non-technical skills |
| Environment | The simulation is taking place in \_\_\_\_\_ (example. a medical simulation lab). In this simulation you will interact with a: (example mannequin, clinical equipment and faculty). |
| Core belief and Confidentiality | Everyone who participates in iCELS simulations deserves respect, has valuable experience, welcomes diversity and is invested in improving outcomes.  We believe that you all are capable and want to do well. In iCELS we make every effort to maintain a supportive environment for learning, meaning we want you to be yourselves, feel safe to take risks in your actions and clinical decision making. We ask that you keep peer performance and the cases used for the simulation confidential as we will use them for other simulations. |
| Roles & Expectations | I am: |
| **Dimension 2: Establishes “context”** | |
| We will be using a Human Patient simulator/task trainer/XR/SP (state modality) today to simulate a patient in the (clinical location). The simulators are not real patients– but we will do everything we can to make this experience as real as possible and I ask you to make it as real as possible. Treat this sim lab *as if* it’s the clinical setting and the SP/mannequin/task trainer as a real patient that can perceive feelings, understand what you say and has family. | |
| **Dimension 3: Attend to logistical details, welcome feedback** | |
| The simulator has many capabilities (example: chest rise and fall, pulses, eye opening, can be defibrillated and receive CPR.) If you have any doubts, please ask – the facilitator will be there to assist.  In creating this simulation, we have worked to be inclusive and avoid bias. If you see opportunities for improvement in any area of this experience, please provide us with feedback in a way that is comfortable to you. This could be during the session or using the feedback link on the iCELS website. | |

\*Adapted from the Center for Medical Simulation

Updated 1.24