

**Score as follows:**

**Above Average (4):** Always meets the behaviors listed below.

**Average (3):** Consistently meets the behaviors listed below.

**Below Average (2):** Rarely meets the behaviors listed below.

**Unsatisfactory (1):** Does not meet the behaviors listed below.

**In order to pass this course, the student has to receive an average score of 3.0 or above during the Fall semester, and 3.5 or above during the Spring and Summer semesters.**

**Please rate this student on each of the following areas.**

These ratings should best reflect your perception of student performance toward achievement of course and clinical objectives.

*(Question 1 of 5 - Mandatory)*

<b>Critical Thinking</b>	<b>Unsatisfactory</b>	<b>Below Average</b>	<b>Average</b>	<b>Above Average</b>	<b>NA</b>
Collects data in an organized manner in a reasonable amount of time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilizes history to perform an accurate and thorough physical exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifies and interprets normal, abnormal and age-related findings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generates differential diagnoses based on analysis of patient history, physical exam, appropriate diagnostic tests and knowledge of pathophysiology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluates outcomes and modifies the care plan accordingly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*(Question 2 of 5 - Mandatory)*

<b>Therapeutic Intervention</b>	<b>Unsatisfactory</b>	<b>Below Average</b>	<b>Average</b>	<b>Above Average</b>	<b>NA</b>
Plans for the appropriate interventions re: health promotion, illness management and health restoration within the scope of practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops realistic care plans based on research findings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrates the care plan within a holistic/systems approach to the client with consideration of his culture and environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluates clients with acute and /or chronic health problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides for teaching and coaching activities in the care of the patient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*(Question 3 of 5 - Mandatory)*

<b>Communication</b>	<b>Unsatisfactory</b>	<b>Below Average</b>	<b>Average</b>	<b>Above Average</b>	<b>NA</b>
Creates a therapeutic relationship with clients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presents pertinent data clearly and in an organized manner to preceptor and other health care providers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Records clearly and concisely the results for a comprehensive history, physical, diagnosis, and treatment plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicates individual learning objectives in verbal and written form; achieves stated objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*(Question 4 of 5 - Mandatory)*

<b>Professional Role Interaction</b>	<b>Unsatisfactory</b>	<b>Below Average</b>	<b>Average</b>	<b>Above Average</b>	<b>NA</b>
Interacts in a professional manner with other members of the health care team, including physicians, nurses, aides and secretarial staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seeks and accepts constructive criticism from preceptor and changes behavior accordingly to promote professional growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifies the role of the APN in the health care management of individuals based on Standards of Practice and the Commonwealth Expanded Practice Regulations and Guidelines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please make comments to clarify your ratings above:** *(Question 5 of 5)*

**ATTENTION PRECEPTORS:** Before submitting, **PRINT** a copy of this evaluation to review with your student.

Review your answers in this evaluation. If you are satisfied with the evaluation, click the **SUBMIT** button below. Once submitted, evaluations are no longer available for you to make further changes.