

# Questions for Parents to Ask at IEP Meetings

1. *What people worked together to determine eligibility for special education services?*
2. *What assessments were used to determine eligibility?*
3. *What skills is my child lacking? How can I help develop these skills at home?*
4. *Who will be administering progress monitoring?*
5. *How often will my child be progress monitored?*
6. *What assessment tools will be used for my child's progress monitoring?*
7. *What is the plan to get my child integrated into the general education setting as soon as possible?*
8. *What accommodations are going to be implemented in the general education settings to assure my child's success?*
9. *What accommodations have already been tried unsuccessfully?*
10. *How is my child's behavior impacting - positively and/or negatively - his/her educational progress?*
11. *What experience and training do the general education teachers have in working with special education students?*
12. *If my child is being assigned a paraprofessional support, how will a positive relationship be established and maintained?*
13. *If the paraprofessional relationship is unsuccessful, how will this be determined and how quickly will it be remedied?*
14. *What happens if my child becomes too dependent on a paraprofessional?*
15. *What say will I have in the people working with my child? What if certain people are not a good fit?*
16. *What curricular modifications, if any, does my child need? What determined this?*
17. *What determined my child's required specially designed instruction (SDI) minutes? How can I be assured this is need based and not scheduled based?*
18. *What is my child's least restrictive environment (LRE)?*
19. *How can I get the most up-to-date reports on my child's IEP progress? Are daily/weekly/monthly reports available?*
20. *How is it determined who will be providing my child's specialized transportation? What if this is not a good fit?*
21. *What are my options regarding extended school year services (ESYS)?*
22. *Explain to me the transition process and supports available for post-secondary support.*
23. *What are the exact amounts of time my child will be spending in the general education setting?*
24. *What are the exact amounts of time my child will be spending in the special education setting?*
25. *What flexibility exists for the amounts of time my child spends in specific settings?*
26. *What are some the specialized curriculum and materials that will be/are used with my child?*
27. *What can I do at home to support my child's learning in the school setting?*
28. *What plans are in place to ease my child's frustrations and effectively answer his/her questions?*
29. *How are/are not peers instructed on the needs of my child or other special education students?*